JAPA 301 **Third Year Japanese I**

(3 Credits)

Instructor:	Naoko Ozaki, Ph.D.	**Office Hours:**	Mon and Wed 2:00 – 3:00p
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Required Books:

- Textbook and Workbook: An integrated approach to intermediate Japanese [Revised edition] with 2 CDs by Akira Miura and Naomi Hanaoka McGloin, Japan Times (Textbook: ISBN 9784789013079; Workbook: ISBN 9784789013089)

Other Materials Used:

- Authentic, contextualized language data prepared by the instructor
  - *Students analyze the authentic video- and audio-data of conversations between native speakers of Japanese in order to develop linguistic and meta-linguistic awareness.*
  - *All or some parts of the transcript will be given depending on the activity.*
- Language samples collected by the students
  - *Students record their own conversations with local Japanese people in order to analyze the recorded data. The instruction is given in class.*

Course Description:

- JAPA 301 "Third Year Japanese I" is a 3-credit course for students who has successfully completed the intermediate Japanese language courses. Students will continue to learn linguistic knowledge including the areas of listening, speaking, reading, and writing (including commonly used kanji characters). They will also acquire interactive skills from the beginning of the course.

Learning Outcomes

By the end of this course, students will be able to:

- Communicate about unfamiliar topics using culturally appropriate Japanese in a given context.
- Analyze samples of interactions between speakers of Japanese to gain in-depth awareness of the Japanese language usage to further develop interactional skills reflecting their understanding of the linguistic and sociocultural features.

- Further develop and use critical thinking and analytical skills through reflecting their Japanese language study.

Structure:

- Students are expected to come to each class prepared to fully participate in activities and practice.
- The use of English is allowed only in a limited, purposeful manner. When studying the grammar patterns, the students and the instructor may use English however, they use **only Japanese** during the practice time.

Grade Distribution

Class attendance and performance	15%
Assignments	15%
Speaking Assignments	5%
Sakubun (Final essay)	5%
Project	10%
Quizzes	15%
Oral Exam	5%
Exams (10% each)	30%

- I (incomplete) is only given to students whose work is satisfactory until the end of the semester but who can't complete the course due to illness or personal issues verified by the academic advisor.
- Students are also advised to keep all of the graded, returned assignments, quizzes, and exams. They become proof of grades as well as study guide for the following sections and exams.
- The overall and final grade will be assessed using the following scale:

A+	99-100%	B+	88-89%	C+	78-79%	D+	68-69%
A	94-98%	B	84-87%	C	74-77%	D	64-67%
A-	90-93%	B-	80-83%	C-	70-73%	D-	60-63%

Class Attendance and Performance:

- Students are expected to be active, autonomous learners. This means that students need to come to class prepared and participate in class. Participation contributes to the learning, and it is required to earn full points for the day. Simply attending class will lead to a low performance grade.

4 points	Well-prepared, excellent performance
3 points	Passing performance
2 points	Evidence of being prepared but not at a satisfactory level
1 point	Present, but not prepared
0 point	Absent

- Only medical absences and university-sponsored events such as athletes' scheduled games will be excused. It is each student's responsibility to inform the instructor prior to the scheduled event via e-mail.
- Being late, leaving early, or leaving during the class lowers the performance grade.
- Only three missed class sessions are excused (excused absence) without penalty.
- In case of emergency, the student needs to contact the instructor as soon as s/he can.

Assignments:

- The written assignments are due at the beginning of each class session. Late assignments are only accepted before or at the beginning of the next class session and will be deducted 10% of the total points possible. Assignments submitted later than the following class session will receive feedback but not graded unless there are medical or school-related excuses for late submission.
- Students are to do their own assignments on a piece of paper (not in the workbook) --- in neat handwriting, double-spaced, and in pencil. No typed assignments are accepted unless specified.
- There will be assignments of interactional practice that the students need to record. Detailed instructions will be given during the semester.

Exam and Quizzes:

- Each exam is comprehensive up to the point and includes all characters, grammar patterns, vocabulary from the previous chapters, and anything discussed in class. The exam is approximately 50 minutes in length.
- There is a quiz in every class session. The three lowest quiz scores are to be dropped at the end of the semester. There will be **NO** make-up quizzes. Missed quizzes (excused or not) are counted as the two lowest quizzes.

Language practice beyond the classroom

- Language Table – Students are encouraged to attend "Language Table" to speak with Japanese speakers in Japanese over lunch. The schedule will be given at the beginning of the semester.
- Tutors – Students should visit the tutors on a regular basis to improve Japanese speaking skills.
- Ocha o shimasenkai – 30-minute tea time provides students with an opportunity to speak Japanese in a relaxed atmosphere. Details will be given at the beginning of the semester.

Class policies

- NO food or gum in class unless there is permission from the instructor in advance. This is a language class, and students are often expected to speak. Drinks are allowed as long as they are in a bottle or there is a lid.
- **Absolutely NO cell phone or computer use** in class. Using cell phone or computer will lower performance grade by 75% for the day.
- **Respect** fellow classmates and the instructor. When receiving graded assignments, quizzes, or exams, students **should not throw them away in front of the instructor.** This is extremely important especially when studying Japanese. Students will learn other culturally sensitive customs and practices throughout the semester. Students should enjoy learning them and applying them as much as they can.
- Communicate with the instructor via e-mail: It is an excellent opportunity to practice writing in Japanese, using appropriate registers.

University Policies

Rice Honor Code:

In this course, all students will be held to the standards of the Rice Honor Code, a code that you pledged to honor when you matriculated at this institution. If you are unfamiliar with the details of this code and how it is administered, you should consult the Honor System Handbook at http://honor.rice.edu/honor-system-handbook/. This handbook outlines the University's expectations for the integrity of your academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process.

Disability Support Services:

- If a student has a documented disability or other condition that may affect academic performance s/he should: 1) make sure this documentation is on file with Disability Support Services (Allen Center, Room 111 / adarice@rice.edu / x5841) to determine the accommodations you need; and 2) talk with the instructor to discuss your accommodation needs. The student should do so before the departure.
- If there is any concerns (physical or otherwise) that may affect your mobility or wellness while in Tokyo, students need to notify and consult with the instructor in advance to prepare accommodations necessary.

Syllabus Change Policy:

This syllabus is only a guide for the course and is subject to change with advance notice.